

# Ngā Hau e Whā RTLB Cluster 28



February 2022

## Kia ora tātau

Our RTLB team is excited to work with you all again this year. Many of our staff have already been hard at work facilitating professional development on teacher only days including: Zones of Regulation: Schoolwide, Mana Potential Model and Universal Design for Learning (UDL).

## Staffing

We welcome the following staff to the team from the beginning of this year:

- Kanta Gounder (RTLB): Kanta was previously an RTLB from an Auckland cluster
- Clive Madge (RTLB): Clive was previously employed as a deputy principal in the Manawatu
- Teresa Kenny (RTLB): Teresa was previously employed as a teacher in Stokes Valley
- Gail Dewar (RTLB): Gail was previously the principal of Makara Model School
- Diana-Grace Morris (RTLB): Diana-Grace was previously an RTLB from Cluster 29
- Nicola Comerford (Ed Psych intern): Nicola comes from a teaching background
- Melissa Murrhiy-Kalivati (admin support): Melissa is a trained counsellor

Our new staff bring additional skills and knowledge to further strengthen our team.

## Practice Leaders

We currently have six practice leaders who each support a team of RTLB in the following areas:

Fran.Nolan@[wellingtonrtlb.school.nz](mailto:wellingtonrtlb.school.nz) : Porirua North and East

Mae.Orofino@[wellingtonrtlb.school.nz](mailto:wellingtonrtlb.school.nz): Porirua West and Tawa

Stephanie.Evans@[wellingtonrtlb.school.nz](mailto:wellingtonrtlb.school.nz): Newlands/Northern Suburbs

Keryn.King@[wellingtonrtlb.school.nz](mailto:wellingtonrtlb.school.nz): Wellington Central/West

Sharron.Guy@[wellingtonrtlb.school.nz](mailto:wellingtonrtlb.school.nz): Wellington East

Alison.Evans@[wellingtonrtlb.school.nz](mailto:wellingtonrtlb.school.nz): Wellington South

## Working at Tiers 1, 2 and 3

As Omicron spreads in our school communities, we expect your teachers will provide both face-to-face and online learning opportunities. Please engage with your liaison RTLB to discuss how our team can support your school during this time.

Our team will focus their work on supporting groups of students transition into their new classrooms and schools during the first few weeks of the year. We are working to limit the number of RTLB in any one school at your request. This has implications for the number of individual requests for support we can currently manage so we are keen to investigate opportunities to work at Tiers 2 and 3:



### Universal

Tier one



Strengthens inclusive practices and systems for all mokopuna, whānau and educators across all settings

### Targeted

Tier two



Offers more focused approaches to support mokopuna, whānau and educators

### Individualised

Tier three



Provides more individualised supports tailored for the specific needs and circumstances of mokopuna, within their contexts

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### RTLΒ Learning Support Funding

Lianne has continued to liaise with Kayne Good (Manager Learning Support) and an analyst from the Ministry of Education to mock up a number of formulae that could be used to allocate Learning Support Funding to schools for the 2022 school year. Unfortunately, the options are not currently available for consultation, so we plan to continue our current funding application process for Term 1. This involves RTLΒ applying for funding when it is necessary to effectively support negotiated action plans. We will update you on progress as the options are developed.

### Big Wednesday

Big Wednesday will continue to be every three weeks. Requests for support must be submitted by 5pm on Big Wednesday so the requests can be discussed and allocated (if there is capacity) at team meetings the following week. Applications for RTLΒ Funding will also need to be made by RTLΒ on this date. Big Wednesday dates for Term 1 are: 16 February; 9 March and 30 March

### Vaccination Status of RTLΒ

As you are aware, booster shots of COVID-19 vaccinations have been added as a mandatory requirement for schools. The booster is now part of the definition of 'fully immunised' for RTLΒ and is required from the later of 1 March if staff are eligible for it by then, or 183 days after their second vaccination if they are not. We are updating our workforce register as our RTLΒs receive their boosters.

### RTLΒ Funding Agreement 2022-2023

The Board of Trustees of Bellevue School (our current employing school) has a Funding Agreement with the Ministry of Education. The Agreement details the responsibilities of each party, including the national service priorities for RTLΒ.

Service priorities are:

- Implement Ka Hikitia - Ka Hāpaitia and Tau Mai Te Reo
- Implement the Action Plan for Pacific Education 2020 – 2023
- Work to support capability building and inclusive practices within He Pikorua and a tiered model of support; IYT programmes; UDL
- Collaboratively work with MOE to implement He Pikorua and support practice shifts to provide flexible and responsive learning support within the LSDM
- Work together focusing on improving wellbeing and behaviour supports across the system
- Support transitions into school and out of school, not just years 0-10
- Support students who are at risk of disengaging
- Support schools and kura to use data to set shared priorities and respond to identified needs eg. Learning support register, Te Rito and sLSR data

The cluster is currently drafting an annual plan detailing our goals for 2022 in relation to these service priorities. We have started to collect some data from you to help us identify how we can best support you.

Please contact Lianne Kalivati if you would like to contribute further to this work.

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